

DR J ROSCOE

BMBS · BMedSci (Hons) · DFSRH · FHEA · PGCert Health Professions Education

PROFESSIONAL PROFILE

I am an experienced General Practitioner, GP trainer and medical educator based in Yorkshire. I manage acute and chronic illness, complex mental health presentations, safeguarding concerns and diagnostic uncertainty across face-to-face, telephone and digital consultations.

My main professional interests are medical education, LGBT+ healthcare and mental health. I am a Fellow of the Higher Education Academy and hold a Postgraduate Certificate in Health Professions Education. I have experience in undergraduate and postgraduate teaching, workplace-based supervision, communication-skills training, assessment and educational content development.

CURRENT APPOINTMENTS

Salaried General Practitioner

Leeds-based General Practice | 2022–Present

- I provide same-day and routine care within a practice serving more than 45,000 patients.
- I assess and manage acute, chronic and undifferentiated presentations.
- I manage complex mental health, psychosocial and safeguarding cases, including urgent risk assessments.
- I provide inclusive sexual and reproductive healthcare.
- I conduct face-to-face, telephone and digital consultations.
- I manage diagnostic uncertainty through proportionate investigation, escalation, follow-up and safety-netting.
- I contribute to multidisciplinary clinical decision-making.
- I supervise GP registrars and pharmacists.

GP Trainer and Clinical Supervisor

Leeds-based General Practice | 2022–Present

- I provide regular clinical supervision and debriefing for GP registrars and pharmacists.
- I support case-based discussions, observed consultations, reflective practice and workplace-based assessment.
- I teach structured clinical reasoning, recognition of uncertainty and safe escalation.

- I provide specific, constructive feedback tailored to individual learning needs.
- I support learners managing sensitive consultations, mental health presentations and clinical risk.

PROFESSIONAL INTERESTS

Medical Education

I am particularly interested in:

- Clinical supervision and workplace-based learning
- Communication-skills teaching
- Clinical reasoning and diagnostic uncertainty
- Reflective practice and learner development
- Assessment and constructive feedback
- Inclusive medical education
- Mental health education
- Supporting safe independent practice

LGBT+ Healthcare

I am particularly interested in:

- Inclusive and affirming communication
- Reducing barriers to healthcare
- Avoiding assumptions about identity, relationships and sexual behaviour
- LGBT+ mental health
- Sexual and reproductive healthcare
- Improving clinician confidence in sensitive consultations
- Embedding inclusion within medical education

Mental Health

I am particularly interested in:

- Anxiety and depression
- Suicidality and self-harm
- Psychosocial crisis
- Complex risk assessment
- Safeguarding
- LGBT+ mental health
- Trauma-aware communication
- Shared decision-making and continuity of care

TEACHING EXPERIENCE

Communication Skills Tutor

Royal Preston Hospital | 2017–2018

- I taught communication skills to third, fourth and fifth-year medical students.
- I covered challenging and sensitive consultations, including end-of-life care.
- I supported students to develop patient-centred communication and professional confidence.

Visiting Lecturer

University of Leeds MBChB Programme | 2021–2022

- I delivered and facilitated undergraduate communication-skills teaching.
- I supported students with consultation structure, patient-centred communication and difficult conversations.

Ward-Based Clinical Teacher

Leeds Teaching Hospitals and Royal Preston Hospital | 2016–2022

- I delivered bedside and small-group teaching for undergraduate medical students.
- I taught clinical examination, practical skills and case-based reasoning.
- I provided examination preparation and structured feedback.

Question Writer

Passmedicine | 2018–2019

- I developed general practice examination questions and answer explanations.
- I produced clinically relevant educational content aligned with contemporary guidance.

OSCE Tutor

Royal Preston Hospital | 2017–2018

- I led OSCE-style teaching for final-year medical students.
- I taught consultation structure, communication and clinical examination technique.

QUALIFICATIONS

Postgraduate

PGCert Health Professions Education

Hull York Medical School, 2025

Fellow of the Higher Education Academy

2025

Diploma of the Faculty of Sexual and Reproductive Healthcare

2021

Letter of Competence in Subdermal Contraceptive Implant Techniques

2021

Sexually Transmitted Infection Foundation Competencies

2021

Medical

BMBS

University of Nottingham, 2016

BMedSci, First Class Honours

University of Nottingham, 2016

SELECTED RESEARCH AND PUBLICATIONS

Standen PJ, Brown DJ, Hedgecock J, Roscoe J, Galvez Trigo MJ, Elgajiji M. Adapting a humanoid robot for use with children with profound and multiple disabilities. In: *Technology, Rehabilitation and Empowerment of People with Special Needs*. Nova Science, 2015.

Standen PJ, Brown DJ, Roscoe J, Hedgecock J, Stewart DS, Galvez Trigo MJ, Elgajiji M. Engaging students with profound and multiple disabilities using humanoid robots. In: *Universal Access in Human-Computer Interaction*. Springer International Publishing, 2014;8514:419–430.

Standen PJ, Brown DJ, Hedgecock J, Roscoe J, Stewart DS, Galvez Trigo MJ, Elgajiji M. Adapting a humanoid robot for use with children with profound and multiple disabilities. In: *Proceedings of the 10th International Conference on Disability, Virtual Reality and Associated Technologies*. University of Reading, 2014;205–211.

Roscoe J, Hany T. Treatment outcomes following management of patients with diverticular abscess. In: *Abstracts of the Association of Coloproctology of Great Britain and Ireland Annual Meeting*. 2017.

SELECTED PRESENTATIONS

Elective Report

Royal College of Psychiatrists Trent Division Annual Conference | 2016

I was the sole presenter.

Using a NAO Humanoid Robot to Enhance the Learning of Children with Learning Disabilities

Interactive Technologies and Games Conference | 2014

I was the sole presenter.

Introduction to Psychiatry: Synaesthesia

Medical Education Conference | 2013

I was the sole presenter.

Assessment and Modification of Lipids in Older Adult Psychiatric Inpatients

Royal College of Psychiatrists International Congress | 2017

I presented this work as a poster.

SELECTED QUALITY IMPROVEMENT

Assessment and Modification of Lipids in Older Adult Psychiatric Inpatients

Lead Participant | 2017

I led an audit of cardiovascular risk assessment and lipid management. I presented the findings at the Royal College of Psychiatrists International Congress.

Management Outcomes for Diverticular Abscess

Lead Participant | 2017

I led a review of treatment approaches and outcomes. I presented the findings nationally, and the work was published as a conference abstract.

Initial Management of Decompensated Liver Disease

Lead Participant | 2017

I led an audit examining the initial assessment and management of patients presenting with decompensated liver disease.

Antimicrobial Stewardship

Leeds Teaching Hospitals | 2020

I contributed to data collection and preparation of the written findings.

PRIZES AND AWARDS

Best Paper Award

International Conference on Disability, Virtual Reality and Associated Technologies, 2014

Royal College of Psychiatrists Trent Division Elective Prize

2016

Royal College of Paediatrics and Child Health Foundation Year Prize

2017

Faculty Project Prize

University of Nottingham, 2014

Images of Psychiatry Competition — First Place

Royal College of Psychiatrists Trent Division, 2013

LEADERSHIP

General Secretary, Doctors' Mess

Lancashire Teaching Hospitals | 2017–2018

- I coordinated the doctors' mess committee.
- I supported communication between the committee and the wider medical workforce.
- I helped organise professional and social events.

PROFESSIONAL INFORMATION

- I am fully registered with the General Medical Council and hold a licence to practise.
- I am up to date with appraisal and revalidation requirements.
- I am experienced in face-to-face, telephone and digital primary care consultations.
- I am committed to evidence-based practice, reflective learning and continuous professional development.

REFEREES

Available on request.